



The Alliance Cultural Foundation: 2020 Huatung Choir Camp's First Volunteer Trainin

Due to the current situation with the coronavirus, the first 2020 Huatung Choir Camp volunteer training was conducted online. 7th March, a total of 44 volunteers attended. In the training, Camp Director Howard Cheung hoped that in leading volunteers into getting to know each other virtually that it will nurture togetherness and the mindset of reaching the same purpose. Through the training, around 50 individuals became one – a *one unique team*.

Within three-days, leaders of the volunteer team were able to modify the training from in-person to online. Modifications include the set-up of software, training content and conduction. Volunteers appreciated getting to know each other virtually as well as understanding further the core purpose of the camp



The Alliance Cultural Foundation: Introducing the Slow-Travel Map of Changbin-Fengbin

In collaboration with Tourism Bureau's East Coast National Scenic Area and Soochow University Professor Wei-Gong Liu's research team, ACF created a map that guides visitors to slow travel in the Changbin and Fengbin townships. The map introduces unique cultural shops, workshops and restaurants; it identifies the specialties of each destination and even shares the ways of life of the people that run them. The project not only aims to guide visitors into slow traveling, but also aims to show the culture and humanity of the townships through its people. It hopes to inspire those who live in the region to have a deeper understanding of the local culture, and for those who are visiting to have an opportunity to really get to know and be in touch with the locals and their lifestyle.

The map can be found on brochure stands and includes introductions of local specialists. The project is sponsored by the Huatung Sustainable Growth Fund, a fund that supports the Changbin-Fengbin industry and community project, mental health wellness and the future of education. It is sponsored by ACF board member and Chair of Pegatron Corporation, Tzu-hsien Tung.

[Website](#)



Junyi School of Innovation: Sports Day: Ancient Olympic Games

The Junyi fifth grade Sports Day theme was Ancient Olympic Games. Games in the day replicated the games at the Ancient Olympic Games; it comprised of long jump, discus throw, javelin throw, running, and wrestling. Unlike traditional competition, students were judged based on personal performances by teachers' close observations. At the podium, every student that completed the game(s) stood side-by-side, each receiving prize(s) and encouragement.



Junyi School of Innovation: Senior High School Tech Class

Junyi's senior high tech class combines tech and lifestyle. Tenth graders' course focuses on creative filmmaking and robotics programming. In creative filmmaking, students are tasked to mimic a YouTuber's video to experiment and explore the filming process behind the finished product. The lesson aims to also encourage students to express their ideas through filming. In robotics programming, students learn computational thinking through programming robotic cars. Through challenges, students learn to discover problems, problem solve and overcome challenges.

Junyi's twelfth graders combine tech with carpentry. They are tasked to reinvent products used in daily life using tech and wood. Through the process, besides learning to code and redesigning products, students learn to appreciate working with wood practically.



Sharestart: Training Workshop for Sharestart Lead Teachers

Each year, Sharestart hosts two training workshops for Sharestart lead teachers. January 22-22, a total of 51 lead teachers attended. The workshop focused on enhancing coaching and mentoring skills, and opened discussions on designing a process to guide mentees to think and discuss as a team during their. International Associate of Facilitation and Certified Professional Meaningful Dialogue Eric Tseng was invited to head the workshop. Tseng demonstrated meaningful dialogue, then led participants into sharing individual perspectives which uncovered different thoughts; eventually guiding them towards a co-growth outcome. The exercise gave Sharestart lead teachers the opportunity to practice asking questions and listening. The workshop concluded with lead teachers openly sharing curriculum and material with the purpose of receiving feedback. Every participant had a positive takeaway, exceeding expectations.