



The Alliance Cultural Foundation: Japanese Cooking Program, Guidance & Specialized Teaching

Between 2011 and 2014, The Alliance Cultural Foundation (ACF) brought hospitality and tourism programs into National Cheng Kung Commercial & Aquaculture Senior Vocational High School in Taitung assisting in the development of its guidance and specialized teaching programs. 2023, in an effort to equip students with practical skills and enhance the professional expertise of teachers, ACF introduced a series of 20 Japanese cooking classes into the new semester. Junyi School of Innovation's Resident Director Patrick Su, Shin Yeh Restaurant's Master Qiu Youxian, and Chef Wang Hongyi led the classes throughout the first month of the school year.

Su shared his decades of experience in the hospitality industry with teachers and students, while also encouraging students to go back to basics—to seek out professional role models, cultivate observation skills, learn foreign languages, and maintain a positive attitude. The Japanese cooking program covers topics such as food preparation, knife skills, and characteristics of ingredients. Chef Wang, in particular, shared the importance for chefs to maintain clean appearances in open kitchens and shared the uses of different kitchen tools and knife sharpening techniques. He emphasized the idea that “a worker must first sharpen his tools,” encouraging students to take responsibility for their own tools.



The Alliance Cultural Foundation: Exploring Museum Best Practices, Insights from Chiayi & Tainan Art Museums

On September 22-23, in an effort to support the operations of the Paul Chiang Art Center, the ACF team visited Chiayi Art Museum, Southern Branch of the National Palace Museum, and Tainan Art Museum to learn from and gather valuable insights from the museums.

Before the visits, the team divided into groups to research various aspects of the museums, including marketing, public services, ticketing, volunteer training, and exhibition planning. During the visits, Chiayi Art Museum shared that the architect had relocated the main entrance from a relatively small area to a larger central courtyard, making it easier to accommodate more visitors. Tainan Art Museum shared their experiences in public services, audience engagement, and educational outreach. They positioned themselves as an "art museum for the people," welcoming various types of art exhibitions and collaboration models. The fractal roof design of their building provided a unique viewing experience, akin to viewing art under the shade of a large tree.

Special thanks to the staff members at Chiayi Art Museum and Tainan Art Museum, who not only made time to welcome the ACF team but also shared their valuable experiences. Special thanks to ACF volunteer Marie Lin for her assistance in planning the museum tours.



Junyi School of Innovation: Teachers' Journey of Ocean Education and Cultural Exploration

The Taitung Austronesian team, consisting of 19 Taiwanese paddlers, made its debut in the 50th [Queen Lili'uokalani Canoe Race](#) in early September. Among the paddlers were three teachers from Junyi School of Innovation's Outdoor Education program—teachers Rahic Sra, Scott Huang, and Shine Juang. Under the guidance of Hawaiian canoe master Kimokeo Kapahulehua, they successfully completed the race; they also had the opportunity to visit the Polynesian Voyaging Society.

They brought back to Taiwan their learnings in ocean education and cultural heritage, and shared their insights with students and colleagues. Teacher Rahic Sra reflected, "Taiwan considers itself an island nation or the homeland of the Austronesian language family, but we have become somewhat distant from the ocean." He cited the words of Sakinu, founder of the Hunter School, encouraging students and himself to "become paddlers of ocean culture and education."

In the upcoming school year's outdoor education classes, teachers introduced students to the experience of paddling outrigger canoes for the first time. Water-themed lessons also focused on "coexisting with marine ecology," helping students understand the importance of harmonious coexistence with nature while learning about water safety. Through these activities, they aimed to see the connection between Taiwan's Austronesian heritage and the wider world.



Junyi School of Innovation: Student Planned Pop-up Event Celebrating Teachers' Day

To celebrate Teachers' Day, high school students organized a special pop-up event. On the morning of September 27th, students distributed handwritten invitation cards to their teachers, inviting all faculty members to gather on the second-floor terrace for an enjoyable performance.

Students expressed their gratitude to their teachers through a variety of performances, including self-composed songs accompanied by guitars, solo dances, and a meticulously rehearsed group dance. Although the performance lasted only 30 minutes, students had been planning and practicing since the start of the school year, dedicating their after-school hours to create unforgettable Teachers' Day memories.