



## The Alliance Cultural Foundation: Volunteers interview for the 6th Huatung Choir Camp

16<sup>th</sup> February, 131 volunteers from 50 universities and 60 departments turned up for the Huatung Choir Camp interview. With 30 return volunteers committed, a total of 48 new volunteers were selected. The interviews aimed to not only to find suitable volunteers, but for each applicant to have a positive takeaway from the experience. It hoped that through its activities and games, that each individual will be able to identify own strengths, the strengths of peers, and one' s role in a team. One applicant expressed that the interview seemed more like a workshop rather than competition. In the spirit of the camp' s moto "I am lovable and capable" , applicants whom were not chosen were told how best to improve and encouraged to reapply the following year.



## The Alliance Cultural Foundation: Volunteers interview for the 10th Huatung English Camp

24<sup>th</sup> February, 23 out of 40 volunteers were chosen to take part in the 2019 Huatung English Camp. Activities in the day included a game of dominoes, discussion of current news, an empathy quiz to name a few. Each individual had the opportunity to listen and give feedback as well as an opportunity to work as a team. ACF hopes that in the process, the group can learn from one another through opinion sharing. One applicant of indigenous descent who grew up in the city shared his hopes to inspire other indigenous youths to see the possibilities and choices in the world through education and volunteering.



## Junyi School of Innovation: Sustainable Architecture & Design Program kicked- off

This semester, Junyi' s 10th graders in the Sustainable Architecture & Design program have a new goal to achieve. With the trial program running successfully the prior term, students will now go forward more seriously, more professionally. The program, co-designed and co-taught by Junyi' s Physics teacher and Architect, integrates academics with technology and the arts. As one of three core subjects of Junyi' s Senior High, the lesson is scheduled in six classes per week.

The goal of the semester is to build an architectural model. Students are first taken around the campus, learning to pay attention to details that could affect their designs. With students back in the classroom and ready to begin their designs, the Architect begins the lesson on the fundamental – to practice architectural lettering and lines, a necessary part of the curriculum before any other.



## Junyi School of Innovation: College of the Atlantic and Junyi exchange

Internationalism and English fluency sits at the core of Junyi' s education. Late-February, a group of College of the Atlantic (COA) students and professors visited and stayed overnight at Junyi. COA participated in Junyi' s Combined Studies Program, as well as its after-school programs and clubs, exchanging language and culture with students. They were able to share meals at the cafeteria, increasing interaction outside of the classrooms. The first evening, Junyi' s 11<sup>th</sup> graders organized a welcome dinner followed by dance, music, and magic show performances. The following day, they together cycled to Beinan Cultural Park and Liji Badlands. Through the exchange, Junyi students not only made friends with youths of diverse cultures, but had the opportunity to practice hosting, introducing the school and the culture of Taiwan.

COA is a sister-school of Junyi. The February exchange is the second of hopefully many more to come.



## Ci-Xin Waldorf School: Drama with Guest Teacher David Anderson

In Waldorf education, drama is an essential part of the child development. Founder Rudolf Steiner believes when a child takes part in drama, they develop further interest and passion towards life, an understanding of life' s potentials, and better clarity when learning.

For years, Drama Teacher David Anderson has revisited Ci-Xin to work with students as well as teachers. This year, he led speech exercises for teachers, and led the group to perform Hamlet. He conducted a three-day workshop for Ci-Xin parents and teachers, and performed Charles Dickens' *A Christmas Carol* to students.