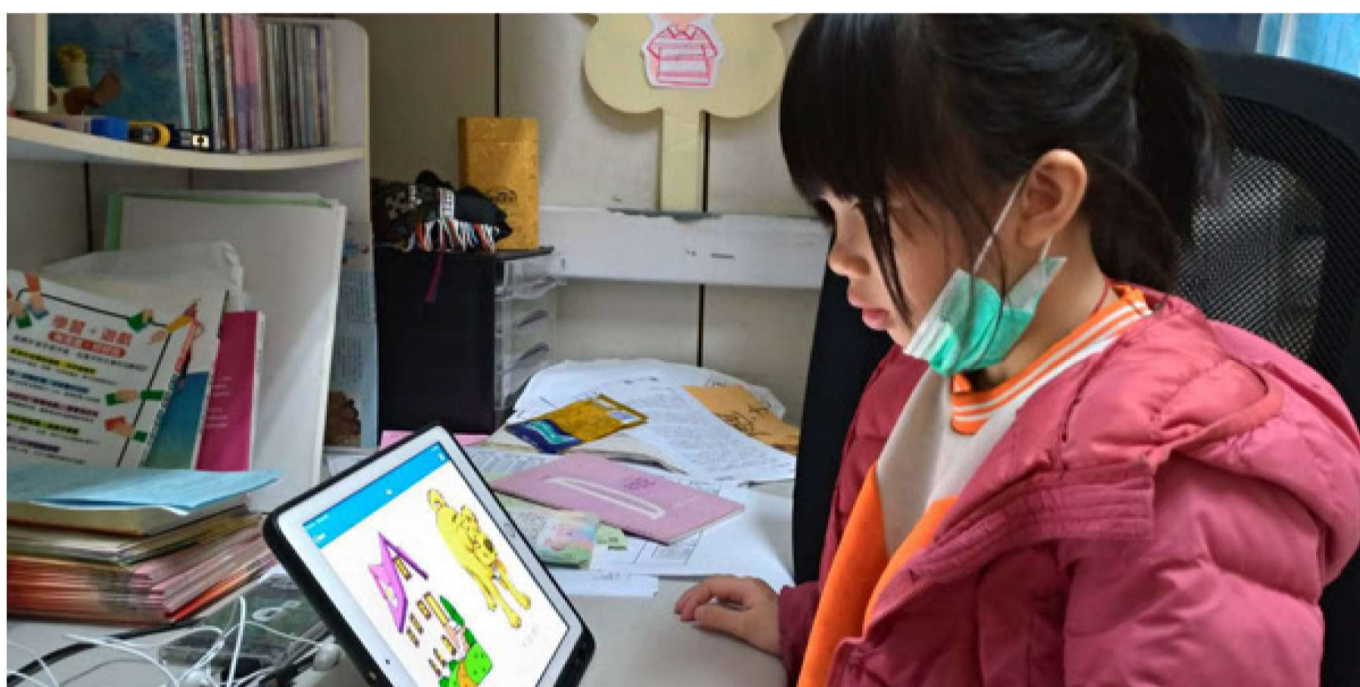




Paul Chiang: A Retrospective

When Taipei Fine Arts Museum (TFAM) invited Paul Chiang to have a solo exhibition, art critic and guest curator Jason Chia-Chih Wang organized Chiang's lifetime works, a span of 55-years, showcasing different stages of Chiang's life into Paul Chiang: A Retrospective.

25th April, ACF Chair Stanley Yen was the docent for the day. At the start of the tour, Chair Yen shared a memory from 2008 when he was invited to Suzhou, China to give a speech to local entrepreneurs. It was then that he asked Chiang for the reproduction rights to the *Silver Lake* series, copying two of its paintings to set as part of the venue décor; the paintings created spirituality in the space and shifted its feeling. Chair Yen shared Chiang's vision of building the Paul Chiang Art Center in Taitung, and how Chiang envisions it not only as a way for him to give back to the society as an artist but also as a space which will embrace and elevate the Huatung art scene and culture.



Huatung Reading Program: One-on-One Coaching Online

February 2020, the English online guided reading program, Reading A-Z (RAZ), was introduced into Si Pao Primary School, Taibalang Elementary School, Taoyuan Elementary School and the Bread of Life Christian Church in Chengong in hopes to nurture students' habit of reading in English. To help monitor student progress, volunteers from the Huatung Reading Program creates monthly reports for the schools and church; data collected include the length of time students spend on RAZ as well as scores from comprehension.

May 2020, in effort to maintain student interests, volunteers created an online reading coach system initiated at the Si Pao Primary School and Bread of Life Christian Church in Chengong. The one-on-one English-only coaching hopes to build learning confidence in students.



Junyi School of Innovation: Life & Agriculture Education

In the first semester of the 2019 academic year, the focus for Junyi 11th graders' Sustainable & Green Architecture program was on environmental and spatial learning as well as sustainable environmental growth. Students were tasked to build a chicken coop using available resources at the school and recycled materials. This semester, as part of its life and agriculture education, students are tasked to raise chicks, from feeding to observing how they live. In creating the opportunity for students to be in touch with life, Junyi hopes to nurture compassion for life in all forms.



Junyi School of Innovation: Celebrating the International day of Mathematics

The global activity set for the 2020 International Day of Mathematics, known as Pi Day, was Buffon's Needles. On this day, all Junyi students participated. They drew parallel lines on boards and threw toothpicks in the air; they counted and divided and were fascinated to discover the results approximating pi.

At different grade levels, math teachers used different methods to provoke thinking. Junyi's junior high schoolers used data from the experiment to calculate and analyze results, while senior high schoolers explored further and discussed trigonometric functions, probability and statistics. From the activity, students learned that math is not only a knowledge that stays in the classroom but present in their daily lives.



Sharestart Lead TeacherSharestart: Online Teaching Workshop

In response to the possibility that schools may temporarily close due to the coronavirus, Sharestart promotes online teaching and learning. Over the Tomb-Sweeping Day holiday in April, Sharestart hosted three Online Teaching Workshops for its lead teachers inviting Chengzhi Education Foundation and Junyi Academy. Totaling 72 participants, each workshop hosted up to 25 participants. With years of online training expertise, International Associate of Facilitation and Certified Professional Facilitator Consultant Eric Tseng was invited to head the workshop. Some of the key topics at the workshop were how to achieve meaningful interaction with students, as well as exploring different online resource options to be used for discussions or presentations. Tseng emphasized for teachers to focus more on creating the types of lessons that will grab student attention rather than on how to maintain student attention. Following the workshop, lead teachers passed their learnings on to other Sharestart teachers.